

# Leadership Online Call for Manuscripts 2009–10



**L**eadership for Student Activities welcomes submissions about all aspects of student activity advising and student leadership development. Advisers, principals, and student leaders are invited to share your expertise with your peers in student activities in the form of an article on one of the following topics for the 2009–10 school year:

**September: Relationships.** Whether they are remembering to thank the building manager for hurriedly setting up chairs for an event or letting the school board know about upcoming activities, advisers resourcefully develop relationships to get the job done. Creative ways to build rapport and enthusiasm with familiar supporters and techniques for reaching out to new ones. How to make connections through public relations and the personal touch. **Deadline for submission: May 15, 2009.**

**October: Moving On.** Middle school and high school involve a series of transitions for young people: between grades, between schools, and between high school and college or the world of work. Advisers can help student leaders with their personal transitions by means of conversations, school visits, and field trips, as well as career interest tests and letters of recommendation. Student leadership groups play a key role in helping the school effectively move students through these changes. **Deadline for submission: May 15, 2009.**

**November: Health.** From stress to sit-ups and from depression to healthy eating. How can advisers help their students with individual physical and emotional health issues, and how can leadership groups inform their schools about healthy habits? **Deadline for submission: June 15, 2009.**

**December: Activities for All.** Innovative ways to develop programs that involve the whole school, as well as feeder schools and the community. Including special education and ESL students, as well as those who don't traditionally participate in school events. How might such inclusiveness help build relationships with adults—staff members and parents—who aren't involved? How can student leaders help improve the school's climate by broadening the scope of activities? **Deadline for submission: July 15, 2009.**

**January: The Real World.** Developing activities and tasks that help students get real-life experience. Whether it's handling a project budget from start to finish, working in a real-life setting in the community, or meeting with the school board to get its support, how can advisers give students hands-on experiences? **Deadline for submission: August 15, 2009.**

**February: Ethics.** Teaching students about ethical practices in academics and through their work in student organizations. How has ethics changed as a result of the Internet and sophisticated, rapid-fire communications? How can advisers model ethical behavior and strong character, and make sure that their leaders are passing along those standards to other members of the group and the school community? **Deadline for submission: September 15, 2009.**

**March: Academics.** Student leaders can be involved in improving their school's academic success, as well as the success of feeder schools, by tutoring, helping teachers, and helping with testing. Student groups can support their members academically. In an environment where the focus is on academic success, how can student leaders play a role? **Deadline for submission: October 15, 2009.**



**April: Summer's Coming.** Student leadership advisers should start thinking about how to use the summer to prepare for the next year. They should begin planning for events next year and think about their planning and time management processes—and whether they work effectively. How can advisers help students develop effective life-planning skills? **Deadline for submission: November 15, 2009.**

**May: Changes.** In an age when change is the norm, how are student leaders changing, and what is happening to the structure of cocurricular activities? Innovative ideas and a fresh look at tradition. Research on the importance of student activities and some thoughts about where the challenges lie. **Deadline for submission: December 15, 2009.**

## Ongoing Calls

These topics are covered on an ongoing basis and there is no set deadline for them. Send materials at any time.

**Project Showcase** is a monthly feature that describes a successful event so another school could replicate it. Provide a thorough description of the event, from planning stages through evaluation. Include words of wisdom for a new school trying this event for the first time. Submit color photos of the event. Article length: 600–1,200 words.

**Activities Exchange** features brief descriptions of successful activities. Its purpose is to give the highlights of a project to serve as an idea forum for members. Article length: 100–350 words.

**Leadership Lessons** offer original lesson plans a leadership class teacher or workshop presenter could use to teach elements of leadership. Description should include topic, objectives, materials needed, time required, directions, processing or evaluation questions, as well as any handouts needed. No length requirements.

**Middle Level Activities** features issues unique to student activities at the middle level or showcases middle level projects. Article length: 600–1,200 words.

## Writing Guidelines

We are looking for manuscripts that provide practical information for student activities advisers and student leaders. Articles should go beyond a celebration or promotion of any single school's success and consider what others will find useful in your experience. Include reflection and candid discussion of barriers and challenges overcome and provide details about planning and process.

## What to Send

E-mail submissions are preferred. Disk submissions on either Macintosh or IBM-compatible word processing systems are acceptable. Send relevant photos with captions and photo credits. Include a one, or two, sentence description of yourself for author identification at the end of the article.

## Where to Send It

Send articles and photographs to [leadershipmag@principals.org](mailto:leadershipmag@principals.org), Editor, *Leadership for Student Activities*, NASSP, 1904 Association Dr., Reston, VA 20191-1537.